

IIIRD BHMS (2015)

HMM SYLLABUS SCHEMA

The III BHMS (2015) syllabus should emphasize on clinical application of homoeopathic materia medica with reference to I BHMS - III BHMS Syllabus including general materia medica and study of drugs.

OBJECTIVES-

1. To understand the specificity of construction of HMM and to compare it with other systems of medicine.
2. To understand the nature of HMM through the action of drug on the individual.
3. To study the construction of HMM with reference to arrangement of symptoms of the drug.
4. To study the essential and complete action of the drug through understanding of the process of Homoeopathic drug proving.
5. To study the process of drug proving and Homoeopathic Materia Medica so as to understand the psychodynamics and evolution of symptomatology.
6. Study of individual drugs from synthetic, analytic and comparative point of view which would enable student for accurate homoeopathic prescription.
7. Teaching of materia medica with perspective of day to day clinical management of the patient. From this point of view, the syllabus should be planned in such a way so as to cover the most commonly used drugs in the initial teaching schedule which enables the student to proceed with his clinical work.
8. Every drug should be taught so as to elicit its complete evolution right from its sphere of action to the remedy relationship.
9. To study the rarely used remedies with emphasis on their most salient features and symptoms.
10. Tutorials should be designed to accommodate few students in a group so as to provide accurate clinical training with its application to HMM in the management of sick.
11. Teaching should be made to recall HMM, so that indication for drugs in a clinical condition can be easily elicited from the provings of the drug concerned.
12. While teaching HMM emphasis should be given to apply the resources of the vast Materia medica in any sickness and not limit the student to memorize a few drugs for a particular disease.
13. Materia medica should be taught in such a way that the Hahnemannian approach in clinical application of HMM is easily understood.
14. Application of HMM should be demonstrated from case records both indoor and outdoor.
15. Lectures on comparative and therapeutic materia medica as well as tutorials – should be integrated with lectures on clinical medicine (Medicine, Surgery, Gynaecology)
16. Herbarium sheets and other specimens for demonstration to the students.

17. Audio-visual material for teaching and training purposes should be provided.
18. It is essential that at the end of this course each student should gain basic and sufficient knowledge of “ How to study HMM]” and to achieve this objective, basic and general topics of HMM should be taught in details during this curriculum, general topics should be taught.
19. The medicine should be taught under the following headings namely:
 - a. Common name, Family, Habitat, Parts used, Preparation, Constituents (of source material)
 - b. Proving data
 - c. Sphere of Action
 - d. Modalities : Ailments from; aggravations; Ameliorations
 - e. Symptomatology of the medicine emphasizing the Guiding symptoms/characteristic symptoms (mental, physical generals and particulars including sensations, modalities and concomitants) and constitution.
 - f. Comparative study of medicines.
 - g. Therapeutic application (Applied Materia Medica)
 - h. Relationships.

IIIRD BHMS (2015)

SYLLABUS

In addition to the syllabus of 1st BHMS & 2ND BHMS including the use of medicines for 2ND BHMS (Appendix-I), the following additional topics and medicines are included in the syllabus of homoeopathic materia medica for the 3RD BHMS examination.

A. General Topics of Homoeopathic materia medica –

In addition to the syllabus of 1st BHMS & 2ND BHMS including the use of medicines for 2ND BHMS (Appendix-I), the following additional topics and medicines are included in the syllabus of homoeopathic materia medica for the 3RD BHMS examination.

- a. Concepts of nosodes : definition of nosodes, types of nosodes, general indications of nosodes.
 - b. Concepts of constitution, diathesis, temperaments.
 - c. Definitions, various concepts of constitution with their peculiarities, importance of constitution, diathesis, temperaments and their utility in treatment of patients.
- B. Concepts of mother tincture
- C. Homoeopathic medicines to be taught in 3rd BHMS as in Appendix II.

Homoeopathic Medicines taught in II BHMS as per Appendix- I given below

| | |
|---------------------------|----------------------------|
| 1. Aconitum Napellus | 2. Aethusa Cynapium |
| 3. Allium Cepa | 4. Aloe Socotrina |
| 5. Antimonium Crudum | 6. Antimonium Tartaricum |
| 7. Apis Mellifica | 8. Argentum Nitricum |
| 9. Arnica Montana | 10. Arsenicum Album |
| 11. Arum Triphyllum | 12. Baptisia Tinctoria |
| 13. Bellis Perrenis | 14. Bryonia Alba |
| 15. Calcarea Carbonica | 16. Calcarea Fluorica |
| 17. Calcarea Phosphoric | 18. Calcarea Sulphurica |
| 19. Calendula Officinalis | 20. Chamomilla |
| 21. Cina | 22. Cinchona Officinalis |
| 23. Colchicum Autumnale | 24. Colocynthis |
| 25. Drosera | 26. Dulcamara |
| 27. Euphrasia | 28. Ferrum Phosphoricum |
| 29. Gelsemium | 30. Hepar Sulph |
| 31. Hypericum Perforatum | 32. Ipecacuanha |
| 33. Kali Muriaticum | 34. Kali Phosphoricum |
| 35. Kali Sulphuricum | 36. Ledum Palustre |
| 37. Lycopodium Clavatum | 38. Magnesium Phosphoricum |
| 39. Natrum Muriaticum | 40. Natrum Phosphoricum |
| 41. Natrum Sulphuricum | 42. Nux Vomica |
| 43. Pulsatilla | 44. Rhus Toxicodendron |
| 45. Ruta Graveolens | 46. Silicea |
| 47. Spongia Tosta | 48. Sulphur |
| 49. Symphytum Officinale | 50. Thuja Occidentalis |

Lecture planner Appendix II

Total hours : 100

1ST TERM PLANNER

| Num | Name of drug | Lecture hours |
|-----|------------------------|---------------|
| 1 | Acetic acid | 1 |
| 2 | Actea spicata | 1 |
| 3 | Agaricus mus | 1 |
| 4 | Agnus castus | 1 |
| 5 | Alumina | 1 |
| 6 | Ambra grisea | 1 |
| 7 | Ammonium carb | 1 |
| 8 | Ammonium mur | 1 |
| 9 | Anacardium | 1 |
| 10 | Apocynum | 1 |
| 11 | Ars iod | 1 |
| 12 | Asafoetida | 1 |
| 13 | Aurum met | 1 |
| 14 | Baryta carb | 2 |
| 15 | Belladonna | 2 |
| 16 | Benzoic acid | 1 |
| 17 | Berberis vul | 1 |
| 18 | Bismuth | 1 |
| 19 | Borax | 1 |
| 20 | Bovista | 1 |
| 21 | Bromium | 1 |
| 22 | Bufo | 1 |
| 23 | Cactus | 1 |
| 24 | Caladium | 1 |
| 25 | Calc ars | 1 |
| 26 | Camphora | 1 |
| 27 | Cannabis indica | 1 |
| 28 | Cannabis sativa | 1 |
| 29 | Cantharis | 1 |
| 30 | Carbo vegetabilis | 2 |
| 31 | Chelidonium | 1 |
| 32 | Conium | 2 |
| 33 | Crotalus h | 1 |
| 34 | Croton tig | 1 |
| 35 | Cyclamen | 1 |
| 36 | Digitalis | 1 |
| 37 | Dioscorea | 1 |
| 38 | Equisetum | 1 |
| 39 | Ferrum met | 2 |
| 40 | Graphites | 2 |
| 41 | Helleborus | 1 |
| 42 | Hyoscyamus | 1 |
| 43 | Ignatia | 2 |
| 44 | Kali group & Kali bich | 2 |

2ND TERM PLANNER

| Num | | Lecture hours |
|-----|---|---------------|
| 45 | Kali brom | 1 |
| 46 | Kali carbonicum | 2 |
| 47 | Kreosotum | 1 |
| 48 | Ophidia group & Lachesis | 2 |
| 49 | Moschus | 1 |
| 50 | Murex | 1 |
| 51 | Muriatic acid | 1 |
| 52 | Naja | 1 |
| 53 | Natrum carb | 2 |
| 54 | Nitric acid | 1 |
| 55 | Nux moschata | 1 |
| 56 | Opium | 2 |
| 57 | Oxalic acid | 1 |
| 58 | Petroleum | 1 |
| 59 | Phosphoric acid | 1 |
| 60 | Phosphorus | 2 |
| 61 | Phytolacca | 1 |
| 62 | Picric acid | 1 |
| 63 | Platina | 1 |
| 64 | Podophyllum | 1 |
| 65 | Secale cor | 1 |
| 66 | Selenium | 1 |
| 67 | Sepia | 2 |
| 68 | Staphysagria | 2 |
| 69 | Stramonium | 1 |
| 70 | Sulphuric acid | 1 |
| 71 | Nosodes & Syphillinum | 2 |
| 72 | Tabacum | 1 |
| 73 | Taraxacum | 1 |
| 74 | Tarentula hisp and cubensis | 1 |
| 75 | Terebinth | 1 |
| 76 | Theridion | 1 |
| 77 | Thalasp bursa | 1 |
| 78 | Veratrum alb | 1 |
| 79 | Acid Group | 1 |
| 80 | Mercurius group | 1 |
| 81 | Spider Group | 1 |
| 82 | Carbon Group | 1 |
| 83 | Concept of constitution, diathesis, temperaments, mother tincture | 2 |

CLINICS PLANNER : total hours : 75 hrs

Concept of Mother tincture, keynote prescribing - emphasis should be on clinical implications of these.

Journal pattern (2015 BATCH)

Case taking of acute and chronic patients.

Case taking & processing including selection of remedy & potency & repetition should be covered.

JOURNAL CASE RECORD– 10 Cases = 5 acute and 5 chronic

IIIRD BHMS (2015) EXAMINATION PATTERN

Theory : (2015)

1. Number of papers : 1
2. Marks :100
3. Distribution of marks:
 - A. Topics of 2nd BHMS : 50 marks
 - B. Topics of 3rd BHMS : 50 marks

Practical : including viva voce or oral : (2015)

1. Marks :100
2. Distribution of marks:
 - A. Case taking & processing of one long case : 30
 - B. Case taking of one short case : 10
 - C. Maintenance of journal or record : 10
 - D. viva voce or oral : 50

HMM (2015)

QUESTION PAPER PATTERN

Marks : 100

Time : 3hrs

Q1. Write short answer (any 10 out of the following 15).

2 x 10 = 20 marks

7 questions from 2nd year on drugs

7 questions from 3RD year on drugs

1 question from concept of nosodes, constitution, diathesis, temperaments

Q2. Write short Answer (any 4 out of the following 6)

4 x 5 = 20 marks

6 questions from 2nd year drugs (**Appendix I**)

1. Modalities (A/f, < >)

2. Clinical condition / Therapeutic

3. Clinical condition / Therapeutic

4. Physical particular

5. Physical particular

6. Mind or general symptoms

Q3. Write short Answer (any 4 out of the following 6)

4 x 5 = 20 marks

6 questions from 3RD year on drugs (**Appendix II**)

1. Modalities (A/f, < >)

2. Clinical condition / Therapeutic

3. Clinical condition / Therapeutic

4. Physical particular

5. Physical particular

6. Mind or general symptoms

Q4. Long answer question (any 2 of the following 4)

2 x 10 = 20 marks

Drugs from 2nd and 3rd year (**Appendix I & II**)

1. Compare and contrast

2. Compare and contrast

3. Guiding symptoms of 1 drug from 2nd year Appendix I

4. Guiding symptoms of 1 drug from 3rd year Appendix II

Q5. Drug picture from 3rd year **Appendix II A**

20 marks

OR

Q6. Drug picture from 3rd year **Appendix II A** with group symptoms from **Appendix II**

20 marks

OR

Q7. Describe in detail drug picture a drug from 2nd year **Appendix I A**

20 marks

Appendix I A - drug picture of 2nd BHMS for theory exam.

1. Aconite
2. Arnica
3. Rhus Tox
4. Bryonia Alba
5. Cina
6. Chamomilla
7. Calc. Carb
8. Antim Crud
9. Antim Tart
10. China
11. Colchicum
12. Colocynth
13. Gelsemium
14. Nux Vomica
15. Argentum Nitricum
16. Natrum Mur
17. Silicea
18. Ars. Alb
19. Lycopodium
20. Pulsatilla
21. Sulphur
22. Thuja

APPENDIX II A - List for drug picture of 3rd BHMS for theory exam.

1. Aurum met
2. Baryta carb
3. Belladonna
4. Carbo vegetabilis
5. Conium
6. Ferrum met
7. Graphites
8. Ignatia
9. Kali carbonicum
10. Kali bichromicum
11. Lachesis
12. Natrum carb
13. Nitric acid
14. Opium
15. Phosphorus
16. Platina
17. Sepia
18. Staphysagria
19. Stramonium
20. Syphillinum
21. Tarentula

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MARK LIST FOR PRACTICAL – VIVA (2015)

Year III rd BHMS _____ EXAMINATION : _____

SUBJECT : **HOMOEOPATHIC MATERIA MEDICA**

TABULATION OF MARKS

| SEAT NO | PRACTICAL | | | | TOTAL | ORAL | | TOTAL | GRAND TOTAL |
|---------|--------------------------|----------------------|-------------|---------|-------|--------------------|---------------------|-------|-------------|
| | LONG CASE | | SHORT CASE | JOURNAL | | VIVA I | VIVA II | | |
| | CASE TAKING & PROCESSING | COMMUNICATION SKILLS | CASE TAKING | | | DRUGS FROM II YEAR | DRUGS FROM III YEAR | | |
| | 25 | 05 | 10 | 10 | 50 | 25 | 25 | 50 | 100 |

Name & College of examiner with sign & date

Name & College of examiner with sign & date

Internal examiner

External examiner